



**BR** **MS** **DGES**  
**915**

A SCHOOL FOR **EXPLORATION AND EQUITY**

Danielle Scott, *Principal*  
Emily Phillips, *Assistant Principal*

# Nuts & Bolts

- Located on 4 floors of the Pacific Park Campus
- Currently, there are approximately 335 students enrolled
- Have 4 classes in 6th grade
- Integrated Co-Teaching (ICT) Classes in all grades
- 3-year Advisory Program: Lower student-to-teacher ratio (12-15 students); helps students with the organizational, academic, and social challenges of middle school; builds a school-wide culture of community and acceptance
- Algebra I and Biology Regents in 8th Grade
- YONDR cell phone pouches

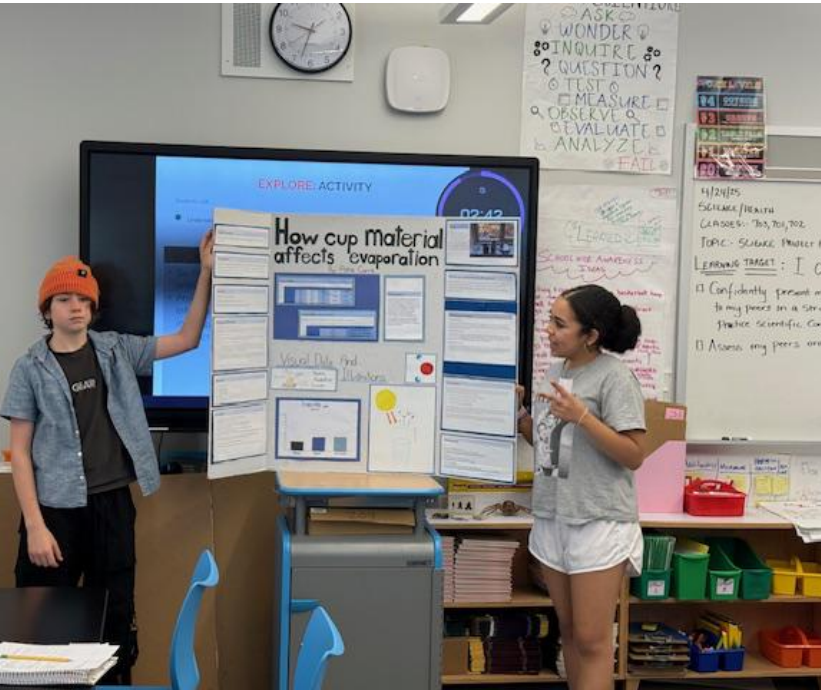


# Our Mission

Bridges: MS 915 is a diverse learning community dedicated to:

- creativity
- problem-solving
- intellectual curiosity
- student voice and agency

Our aim is to develop life-long learners and highly engaged citizens



# Our Values: R.I.S.E. U.P. at Bridges

R

Responsible

- Come to school on time and daily.
- Be prepared for class.
- Be accountable for your actions and words

I

Inclusive

- Accept those who are different from you.
- Ensure that everyone feels valued and respected as an individual.
- Respect people's boundaries and privacy.

S

Safe

- Keep your hands to yourself. Refrain from play fighting.
- Walk in the hallway with awareness of others.
- Be where you are expected to be.

E

Empathy

- Show genuine interest, care or concern for others.
- Try to understand another person's perspective or circumstance (even when you disagree with this person)

U

Unique

- Realize your value.
- Embrace your true self

P

Persevere

- Push through challenging tasks.
- Ask for support.
- Be an active participant in class/the school community.
- Work towards being the best version of yourself.



BR<sup>MS</sup>915DGES

# The Approach

At Bridges: MS 915, we believe in a progressive, culturally responsive pedagogy

- *acknowledge, validate, and incorporate cultural backgrounds of all students*
- *inclusive school culture*
- *restorative justice philosophy*

Our aim is to create a strong community for the benefit and support of all its members.



# 2025-2026 School Initiatives

- SEL (Social Emotional Learning): Advisory Curriculum: Morningside
- Bridges Leadership Council and Peer Mediation
- Restorative Practices: Training for new staff members
- Illustrative Mathematics Curriculum (Constructivist Approach): Year 7
- Expeditionary Learning (ELA Curriculum): Year 2
- Teacher Training: NYC Solves Math Coach & NYC Reads ELA Coach
- IXL (Math Intervention Program) & Rewards (Reading Intervention)
- Strategies for Success for 6th Grade



# Explorations

Several times each year, students break from regular academic routines to engage in a deep study of one essential question:

- Student- led Exploration (research, field studies, community visits, etc.)
- Culminating project designed to showcase learning

## Sample Exploration Units of Study:

- Can art change the world?
- Is our relationship with animals ethical?
- How can we make our community more accessible?
- How does food connect and divide us?
- How can we create a more sustainable community at MS 915 and in NYC?





# English Language Arts

Our focus is to develop life-long readers and strong writers who can communicate their ideas clearly.

The EL Education curriculum is a comprehensive, knowledge-building program designed to support literacy, character, and student ownership. The curriculum focuses on teaching *content* rather than comprehension skills in isolation, allowing students to build literacy skills through reading, writing, and discussing various texts across content areas and disciplines. Our students also have two Lit Lab classes focused on reading and skills. They also have Library class as part of their schedule.



# Social Studies

We prepare students to be informed, enthusiastic, and critical citizens of the world who are able to make important links between the past, present, and future. Relevant texts, current events, and primary and secondary sources are central to our curriculum. We ask students to consider essential questions such as, “Who has the power?” and “Whose voice and perspective is included? Excluded?”

- 6th Grade: Ancient Civilizations
- 7th & 8th Grades: US History



FACING  
HISTORY  
AND  
OURSELVES

People make choices. Choices make history.



# Mathematics



We are committed to an approach to mathematics instruction that we call, “growth mindset math.”

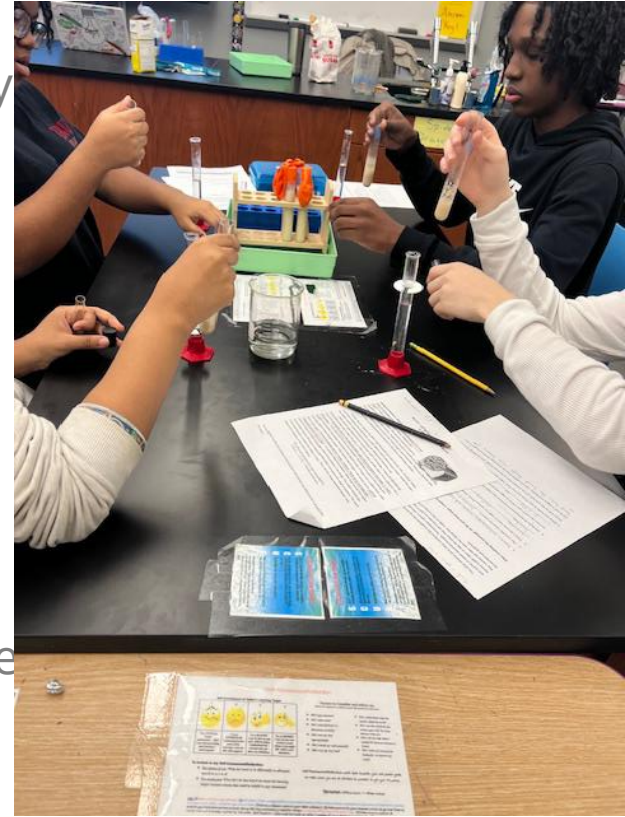
We use a progressive approach to mathematics instruction that favors conceptual understanding over rote computational work, in order to ensure deep understanding

- hands-on projects that engage and empower all students
- multiple-entry points allow all students to contribute thinking
- opportunity to sit for the Algebra I Regents exam in 8th grade

# Science

We are committed to a hands-on approach to exploratory science. Our state-of-the-art science lab allows us to accommodate robust work and sophisticated science concepts.

- engage in hands-on investigations
- collaborate to pose and solve scientific questions
- learn literacy skills necessary to engage in science at the secondary level
- opportunity to sit for the Biology Regents in 8th grade



# Special Area Subjects

- **Foreign Language:** Mandarin, Grades 7-8 three to four days per week. Focus on developing oral language skills, reading and writing in Mandarin, and analyzing authentic literature.
- **Music:** Students are learning music literacy skills that will help them to sing and play instruments. Through a recent grant, students will be playing band instruments this school year.



# Special Area Subjects Continued

- **Visual Arts:** All students in Grades 6-8 participate in hands-on studio art class multiple times per week, in which they have the opportunity to study and create art across various media.
- **Physical Education & Health:** Students engage in physical exercise through team sports, cooperative games, and developing personal fitness. Health class across grades taught by science specialists. We offer a Human Development and Sexuality residency in 7th and 8th Grade.



# Special Education, English Language Learners, and Academic Intervention Services

- Integrated Co-Teaching (ICT) inclusion program
- SETSS
- Speech, OT, and PT
- English Language Learner Services
- Academic Intervention
- 12:1:1 Classes
- District 75 Partnership (Shared Instruction Program)



# After School Program

- No-cost, full-time after school program with **CCM-FY**
- Programming includes homework help, enrichment classes (such as chess, sports media, culinary, and step), and clubs led by MS 915 teachers, after school program staff, and outside groups.
- League play for girls and boys basketball teams; Soccer Team; Running Club
- **Collaborations:** Cultured Kids Cuisine, Concorde and more!



# Clubs Offered

- Soccer Team: 2021 & 2022 Brooklyn Champs!
- Running Club
- GSA Club
- Boys/Girls Basketball Team
- Dance
- Musical Theater
- Art Club (HS Portfolios)
- Student Government
- Band
- Chorus
- Debate



# Culture & Community

Welcome Days 915 DAY



# Breast Cancer Walk - Thanksgiving Potluck - Culture & Diversity Day



# Monster Mash – Gingerbread House Contest – Black Lives Matter Week



# High School Admissions

- Guidance Counselor helps through the High School Admissions Process
- Portfolio Prep Assistance provided by Visual Arts teacher
- SHSAT Prep Courses offered (scholarships available through the PTA)
- Some NYC institutions MS 915 graduates attend:

Art and Design

Bard

Beacon

Brooklyn High School of the Arts

Brooklyn Latin

Brooklyn Tech

Design Works

Edward R. Murrow

La Guardia

Millennium Brooklyn

Midwood

NEST + m

NYC iSchool

New York Harbor School

Professional Performing Arts

Stuyvesant



# Admissions

We are an unscreened school for students who live in District 13 or who currently attend a District 13 school.

## Learn More...

Visit our website:

[ms915brooklyn.org](https://ms915brooklyn.org)

Contact our Parent Coordinator,  
**Sergio Borrero**

[sborrero@ms915brooklyn.org](mailto:sborrero@ms915brooklyn.org)



SCAN ME

**We hope you join our Bridges family next year!**

